

[← Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](#)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : M.R GOVT COLLEGE FAZILKA

Assignment Date : 26/10/2023

Number of Clarifications : 33

AISHE ID : C-29318

Last Date : 10/11/2023

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/1.2.1_1696834040_8684.pdf) Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/1.2.1_1696845913_8684.pdf) Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/1.2.1_1696838716_8684.xlsx) Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/1.2.1_1695450586_8684.pdf) Provide Links for any other relevant document to support the claim (if any) (https://mrgcfazilka.org/downloads/NAAC/ssr/SSR-5/1.-Affiliation-Computer-Programming-course.pdf) View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/1.2.1_1696838921_8684.pdf) 	<p>HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP. Further, HEI to provide list of</p>	<p>II Necessary Documents attached herewith Link is Given below https://mrgcfazilka.org/c/1/1.2.1-DVV.pdf (https://mrgcfazilka.org/1/1.2.1-DVV.pdf)</p>

<p>1.2.2</p>	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 391 1302 540"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>62</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/1.2.2_1696839090_8684.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/1.2.2_1697776339_8684.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	62	0	0	0	<p>HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP. Further, HEI to also provide, one sample certificate</p>	<p>II Necessary Documents attached herewith Link is Given below https://mrgcfazilka.org/c/1/1.2.2-Dvv-pages.pdf (https://mrgcfazilka.org/1/1.2.2-Dvv-pages.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0	62	0	0	0									
<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/1.3.2_1697523432_8684.xlsx)</p>	<p>HEI has not claimed the metric</p>	<p>II Necessary Documents attached herewith Link is Given below https://mrgcfazilka.org/c/1/1.3.2.1.pdf (https://mrgcfazilka.org/1/1.3.2.1.pdf)</p>										

<p>1.4.1</p>	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input : C. Feedback collected and analysed</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/1.4.1_1697103839_8684.pdf) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/1.4.1_1697104151_8684.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (https://mrgcfazilka.org/downloads/NAAC/sssr/2022-23.pdf) 4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (https://mrgcfazilka.org/downloads/NAAC/sssr/2022-23.pdf) 	<p>HEI to provide 5 filled-in (ADDITIONAL) feedback forms for each stakeholders separately</p>	<p>II Necessary Documents attached herewith Link is Given below https://mrgcfazilka.org/c/1/1.4.1-correct.pdf (https://mrgcfazilka.org/c/1/1.4.1-correct.pdf)</p>
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2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="262 284 1302 435"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>819</td> <td>967</td> <td>846</td> <td>856</td> <td>887</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="262 540 1302 691"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1080</td> <td>1080</td> <td>1080</td> <td>1080</td> <td>1080</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/2.1.1_1695712977_8684.xlsx)</p> <p>2.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/2.1.1_1696917921_8684.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	819	967	846	856	887	2022-23	2021-22	2020-21	2019-20	2018-19	1080	1080	1080	1080	1080	<p>HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP.</p>	<p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions The link Given Below- https://mrgcfazilka.org/c/2/2.1.2-category-wise-list-of-students.pdf (https://mrgcfazilka.org/c/2/2.1.2-category-wise)</p> <p>Supporting Document: FINAL2 1705383331.pdf (https://as)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
819	967	846	856	887																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
1080	1080	1080	1080	1080																			

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
490	490	490	490	490

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
490	490	490	490	490

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/2.1.2_1695969562_8684.xlsx)
- 2.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/2.1.2_1697188525_8684.pdf)

HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP.

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years The link Given Below-
<https://mrgcfazilka.org/c2/2.1.1-Priya-all-data-With-all-year-category-all-data.pdf>

Supporting Document: FINAL2
1705383438.pdf (<https://as>)

2.2.1	Student – Full time Teacher Ratio (Data for the latest completed academic year) Attached Documents :	HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP.	Student – Full time Teacher Ratio (Data for the latest completed academic year) The link Given Below- https://mrgcfazilka.org/c2/2.2.1-Student-Teacher-Ratio.pdf (https://mrgcfazilka.org/c2/2.2.1-Student-Teacher-Ratio.pdf) Supporting Document: FINAL2 1705388334.pdf (https://as
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HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP. Further , HEI needs to provide details of sanctioned

2.4.1.1. Number of sanctioned posts year wise during the last five years The link Given Below-
<https://mrgcfazilka.org/c2/2.4.1.1-list-of-full-time-teachers-5.pdf>
 (https://mrgcfazilka.org/2/2.4.1.1-list-of-full-time-teachers-5.pdf)

Supporting Document: FINAL2
 1705384965.pdf (https://as

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
34	33	33	33	31

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
33	33	33	33	31

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	33	33	33

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
33	33	33	33	33

Remark :

Value updated as per attachment

Attached Documents :

1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/2.4.1_1696917239_8684.pdf)

<p>2.4.2</p>	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="262 321 1291 474"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>9</td> <td>8</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institution data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/2.4.2_1696920818_8684.xlsx)</p> <p>2.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/2.4.2_1696921396_8684.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	10	9	8	7	7	<p>HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP.</p>	<p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years The link Given Below- https://mrgcfazilka.org/c2/2.4.2-phd-and-Net-Certificates.pdf (https://mrgcfazilka.org/)</p> <p>Supporting Document: FINAL2 1705384415.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/2.4.2_1696921396_8684.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
10	9	8	7	7									

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
203	324	450	182	202

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
203	322	450	182	202

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
502	566	557	572	673

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
502	566	557	572	673

Remark :

Value updated as per attachment

Attached Documents :

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/2.6.3_1697535724_8684.xlsx)

HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP.

List of final year students who passed the university examination year wise during the last five years The link Given Below-
<https://mrgcfazilka.org/c2/2.6.3-Result-file-pass-students-5-years.pdf>
 (https://mrgcfazilka.org/

Supporting Document: FINAL2
 1705384680.pdf (https://as

	<p>2.Provide Links for any other relevant document to support the claim (if any) (https://results.puexam.in/)</p>												
<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="262 407 1304 558"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/3.1.1_1696046758_8684.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>HEI has not claimed the metric</p>	<p>The Necessary documents attached herewith The link is given below https://mrgcfazilka.org/c/3/3.1.1.pdf (https://mrgcfazilka.org/c/3/3.1.1.pdf)</p> <p>Supporting Document: FINAL2 1705381747.pdf (https://as)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									
<p>3.2.2</p>	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="262 1065 1304 1216"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/3.2.2_1696046911_8684.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>HEI has not claimed the metric</p>	<p>The Necessary documents attached herewith The link is given below https://mrgcfazilka.org/c/3/3.2.2.pdf (https://mrgcfazilka.org/c/3/3.2.2.pdf)</p> <p>Supporting Document: FINAL2 1705381916.pdf (https://as)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	4	2

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	6

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	6

Attached Documents :

- 1.Links to the papers published in journals listed in UGC CARE list or
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/3.3.1_1697535820_8684.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/3.3.1_1697617187_8684.xlsx)

HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP. Further , HEI needs to recheck the details provided

All the edited volumes/Journals were in UGC approved UGC care list at the time of publishing The Necessary documents attached herewith The link is given below
<https://mrgcfazilka.org/c3/3.3.1.1.pdf>
(<https://mrgcfazilka.org/>)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	7	8

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	2

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	2

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/3.3.2_1697617700_8684.xlsx)
- 2.Copy of the Cover page, content page and first page of the publication indicating ISBN number

Further , HEI needs to recheck the details provided by it , w.r.t. Academic Year , ISBN Number , teacher from own university etc. and claim only relevant entries, as per NAAC SOP . HEI to affix the e-copy of the cover page and

All the edited volumes/books were in UGC approved UGC care list at the time of publishing The Necessary documents attached herewith The link is given below
<https://mrgcfazilka.org/c3/3.3.2.1.pdf>
(<https://mrgcfazilka.org/>)

and year of publication for books/chapters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/3.3.2_1697535524_8684.pdf)		
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3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	0	0	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	0	0

Attached Documents :

1. Photographs and any other supporting document of relevance should have proper captions and dates.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/3.4.3_1697178016_8684.pdf)

The metric pertains to "extension and outreach programs". Accordingly only those programs would be considered which are conducted outside the HEI campus physically and for the benefit of community / society at large. HEI needs

The Necessary documents attached herewith The link is given below
<https://mrgcfazilka.org/c3/3.4.3.pdf>
 (https://mrgcfazilka.org/3/3.4.3.pdf)

	<p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/3.4.3_1696048938_8684.xlsx)</p>												
<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/3.5.1_1696047632_8684.xlsx)</p>	<p>HEI has not claimed the metric</p>	<p>The Necessary documents attached herewith The link is given below https://mrgcfazilka.org/c3/3.5.1.pdf (https://mrgcfazilka.org/c3/3.5.1.pdf)</p> <p>Supporting Document: FINAL21705382315.pdf (https://as)</p>										
<p>4.1.2</p>	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="262 958 1302 1112"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>34.45</td> <td>20.1</td> <td>14.23</td> <td>35.87</td> <td>3.33</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/4.1.2_1697777562_8684.xlsx)</p> <p>2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/4.1.2_1697532344_8684.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	34.45	20.1	14.23	35.87	3.33	<p>HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP. Further, HEI to provide detailed breakup of</p>	<p>All the Necessary documents attached herewith https://mrgcfazilka.org/c4/4.1.2.1.pdf (https://mrgcfazilka.org/c4/4.1.2.1.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
34.45	20.1	14.23	35.87	3.33									

<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 23</p> <p>DVV suggested Input : 1</p> <p>HEI clarification Input : 30</p> <p>Recommended Input : 24</p> <p>Remark : Value updated as per attachment</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/4.3.2_1697006641_8684.pdf) 2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/4.3.2_1697188223_8684.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (https://mrgcfazilka.org/downloads/NAAC/ssr/4-Points/4.3.2.pdf) 	<p>HEI to also provide location wise list of all computers in the College being used for Academic Purpose and Administration purpose separately under the seal and signature of Head of HEI along with the invoices and Stock</p>	<p>All the Necessary documents attached herewith https://mrgcfazilka.org/c4/4.3.2.1-Invoice-Stock-Register-DVV.pdf (https://mrgcfazilka.org/c4/4.3.2.1-Invoice-Stock-Register-DVV.pdf)</p>
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4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
30.71	36.5	3.11	2.32	19.63

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
30.7	36.5	3.11	2.32	19.63

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
30.7	36.5	3.11	2.32	19.63

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
24.45	35.89	1.41	0.32	19.00

Remark :

Value updated as per attachment considering Expenditure incurred on maintenance of infrastructure

Attached Documents :

1.Institutional data in the prescribed format

HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP. Further, HEI needs to provide the breakup of

All the Necessary documents attached herewith
<https://mrgcfazilka.org/c4/4.4.1.1-DVV.pdf>
 (https://mrgcfazilka.org/4/4.4.1.1-DVV.pdf)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/4.4.1_1697777712_8684.xlsx)
 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/4.4.1_1697532205_8684.pdf)
 3.Provide Links for any other relevant document to support the claim (if any)
 (<http://mrgcfazilka.org/downloads/NAAC/ssr/4-Points/4.4.1.pdf>)

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1325	1134	853	906	814

Attached Documents :

- 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.1.1_1696667742_8684.pdf)
- 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.1.1_1696912200_8684.pdf)
- 3.Upload policy document of the HEI for award of scholarship and freeships.
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.1.1_1696650658_8684.pdf)
- 4.Institutional data in the prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.1.1_1697535759_8684.xlsx)

HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP. Further, HEI to provide confirmation from its

Given Strength is the no. of total Students who applied for the scholarship. The relevant documents are uploaded & the link is given below
https://mrgcfazilka.org/c5/5.1.1-DVV-Correct-merged-_1_.pdf
 (<https://mrgcfazilka.org/>)

Supporting Document: FINAL2
 1705311075.pdf (<https://as>)

<p>5.1.2</p>	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : B. 3 of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : C. 2 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.1.2_1696913078_8684.pdf) 2.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.1.2_1697692855_8684.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.1.2_1697692872_8684.xlsx) 4.Provide Links for any other relevant document to support the claim (if any) (https://mrgcfazilka.org/best-practices) 	<p>HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP. Further, HEI needs to provide detailed report of</p>	<p>All the necessary documents are attached here with.</p> <p>Supporting Document: FINAL2 1705311167.pdf (https://as)</p>
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5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
400	400	500	0	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
400	400	500	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
400	400	500	0	0

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.1.3_1697608793_8684.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.1.3_1697609123_8684.xlsx)

HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP.

All the necessary documents are attached here with.

Supporting Document: FINAL2
1705311227.pdf (https://as

<p>5.1.4</p>	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : C. 2 of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : D. 1 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Attached Documents :</p> <p>1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.1.4_1696914922_8684.pdf)</p> <p>2.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.1.4_1697535196_8684.pdf)</p>	<p>HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP. Further, HEI needs to provide minutes of meetings</p>	<p>All the necessary documents are attached here with.</p> <p>Supporting Document: FINAL2 1705311265.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.1.4_1705311265_8684.pdf)</p>
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5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
97	98	163	93	75

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
30	75	123	99	85

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
520	571	560	580	674

DVV suggested Input :

HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP. Further, HEI needs to add column of roll no

The Total Strenth of past students is here on the link given below (5.2.1.2)
<https://mrgcfazilka.org/c5/5.2.1.2.pdf>
 (https://mrgcfazilka.org/5/5.2.1.2.pdf)

Supporting Document: FINAL2
 1705311380.pdf (https://as

2022-23	2021-22	2020-21	2019-20	2018-19
203	324	450	182	202

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
203	324	450	182	202

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
203	322	450	182	202

Remark :

HEI has not provided any proof /supporting documents for outgoing students placed and / or progressed to higher education ,hence value of 5.2.1.1 updated, Value of 5.2.1.2 has been updated based on HEI Clarification response

Attached Documents :

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.2.1_1697690067_8684.xlsx)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	0	0

Attached Documents :

- List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.2.2_1696655796_8684.pdf)
- Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.2.2_1697609805_8684.xlsx)

HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP. Further, HEI needs to provide proof/supporting

All the necessary documents are attached here with.

Supporting Document: FINAL2
1705311516.pdf (<https://as>)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	1	9	7

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	2

Remark :

Value updated as per attachment excluding inter college events

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.3.1_1696919097_8684.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.3.1_1697610818_8684.xlsx)

HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP. Further, HEI needs to provide copy of award

All the necessary documents are attached here with. The Link is given below
<https://mrgcfazilka.org/c5/5.3.1-Dvvv-pages.pdf>
 (<https://mrgcfazilka.org/5/5.3.1-Dvvv-pages.pdf>)

Supporting Document: FINAL2
 1705037097.pdf (<https://as>)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
25	24	29	25	26

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
17	24	2	20	16

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	3	2

Remark :

Value updated as per HEI supporting documents provided by HEI during clarification response

Attached Documents :

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/5.3.2_1697777971_8684.xlsx)

HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP. Further,

All the necessary documents are attached here with. The Link is given below
<https://mrgcfazilka.org/c5/5.3.2-Dvvv.pdf>
 (https://mrgcfazilka.org/5/5.3.2-Dvvv.pdf)

<p>6.2.2</p>	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : B. 3 of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : Value updated as per attachment</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/6.2.2_1696578282_8684.pdf) 2. Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/6.2.2_1696578302_8684.xlsx) 3. Provide Links for any other relevant document to support the claim (if any) (https://mrgcfazilka.org/) 	<p>HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP. Further, HEI to provide details of e-governance</p>	<p>All the necessary documents are attached here with. The Link is given below https://mrgcfazilka.org/c6/6.2.2.pdf (https://mrgcfazilka.org/6/6.2.2.pdf)</p> <p>Supporting Document: FINAL2 1705126381.pdf (https://as)</p>
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<p>6.3.2</p> <p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="262 389 1302 544"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/6.3.2_1696578903_8684.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>HEI has not claimed the metric</p>	<p>All the necessary documents are attached here with.</p> <p>Supporting Document: FINAL2 1705126588.pdf (https://as)</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
0	0	0	0	0								

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
24	21	19	23	23

HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP. Further, The values of 6.3.3.2 have been updated

All the necessary documents are attached here with. The Link is given below
<https://mrgcfazilka.org/c6/6.3.3.2-non-teaching.pdf>
 (https://mrgcfazilka.org/6/6.3.3.2-non-teaching.pdf)

Supporting Document: FINAL2
 1705385775.pdf (https://as

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
24	21	19	23	23

Remark :

HEI has not provided supporting documents for 6.3.3.1, value updated accordingly

Attached Documents :

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/6.3.3_1696579164_8684.xlsx)

2.Copy of the certificates of the program attended by teachers.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112345/6.3.3_1696915192_8684.pdf)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

HEI Input :

D. Any 1 of the above

Attached Documents :

1.Link to Minute of IQAC meetings, hosted on HEI website

(<https://mrgcfazilka.org/NAAC/meetings>)

HEI need to verify and check the uploaded documents and provide all the necessary supporting documents / functional links for verification as per NAAC SOP.

All the necessary documents are attached here with.
<https://mrgcfazilka.org/>
 (https://mrgcfazilka.org/

Supporting Document: FINAL2
 1705126640.pdf (<https://as>

