

M.R. Govt. College, Fazilka

Proceedings of IQAC meeting

Date: 5-11-2022

Time: 10. AM

Place: Principal Office

Agenda of meeting

- 1) Multidisciplinary education and Institutional preparedness.
- 2) Adoption of academic bank of credits and Institutional preparedness.
- 3) Adoption of Multiple entry and exist system.
- 4) NHEQF and credit framework for UG Courses.
- 5) Institutional preparedness and views on digital learning.
- 6) Industry institute Collaboration.
- 7) Institutional preparedness on academic research and Internationalisation of higher education.
- 8) Indian knowledge system and institutional preparedness for introducing Indian Knowledge system.
- 9) Institutional Efforts to promote employability.
- 10) Quality Roadmap of the Institution.
- 11) Efforts to Increase enrollment in Colleges.
- 12) Institution's innovation Council.

Views of IQAC members item wise.

1) Multidisciplinary education and institutional preparedness.

Introduction to Multidisciplinary education was given by Chairperson. It was discussed that by introducing multidisciplinary education in curriculum, students can gain number of skills like problem solving, practical skills, critical thinking, time management, self management, communication, team work etc. Members were of views that institutes can easily introduce multidisciplinary education in college but the necessary changes in curriculum have to be made by University.

2) Adoption of academic bank of credits and Institutional Preparedness.

College is ready to adopt academic bank of credits and a large number of students have already registered on portal. Soon all the students will register themselves on portal.

3) Adoption of multiple entry and exit system.

The system allows student to drop their course and resume it a later stage and when they desire. The new education policy changes the 3 year course into 4 year pattern with multiple entry and exit pointer. In this system certificate come after 1 year, Diploma after 2 year and Degree after 3 year will be awarded. If a student make further studies, degree with research with be awarded after 4 year.

The main benefit of this system to the student will be that Student can get job even after completing 1st year of studies and then later on the student can continues study when he/she desires. Member were of the view that it will do away with the fear of students loosing their previous year study if they plan to move into different course. Students can leave or change the course at any time.

This can also reduce drop out rate and will increase gross enrollment ratio. Institution is ready to adopt multiple entry and exist system but curriculum have to be modified accordingly by university. Member were of the view that without technical specialization it may become difficult to find jobs on the bases of certificate or diploma. Student strength can also decrease in 2nd and 3rd year.

4) Views of the members on of NHEQF and credit Framework of UG classes.

Since NHEQF is focused on making the higher education more holistic and effective and to realise the intention and objectives of NEP 2020, the National Credit framework has been developed, the member are of the view that it is good move by the government to transform higher education in India. With introduction of new National Credit Framework, the credits earned by student can be transferred if he/she plans for higher studies or changes the course of study as per needs.

5) Institutional Preparedness and views on digital learning.

Open learning makes the learner free from constraints of time and place. It offers flexible learning opportunities. Member were of the view that there is a drawback of online and digital learning because there is a no contact between teacher and learner. But due to development of IT the scope of digital and distance learning has become very vast. Students and teacher can use live video conferencing tools for direct interaction. One of the benefits of the distance learning is that student can run their present life smoothly while obtaining higher studies. There is no age bar on distance learning Older people Can also obtain degree while performing social responsibilities. It is also affordable for most of the sections of society. But some members were of the view that Quality of study material available for distance learning may not be adequate. In some areas due to poor network, online distance learning is not possible. Online distance learning depends upon self motivation and also there may be lack of Competition.

For online learning Swayam and Moocs platform are available. These are Flexible, affordable ways of teaching A large no. of courses are available. These are also a source of information for teacher. Moocs encourage teacher to utilise Technology. Moocs provide teacher with analytic thinking that improve teaching.

6) Industry, Institute collaboration

Industry Institute collaboration is must to increase employability of students. It forms link between higher education as Industry. Curriculum can be designed as per Industry needs. But members were of the view that it should be done at university level and the curriculum must be designed accordingly. When curriculum is designed as per the needs of industry, then institute can sign MOU with industry for Internship, employment, research and Development Cells.

7) Intitutional preparedness on academic research and Internationalisation of higher Education.

The member were of the view that before the academic and research Collaboration between Indian and foreign higher education institutes, there must be research centre in the institute. The institute with make efforts to set up research Centre. But at present this Collaboration between Indian and foreign higher education institutes should be done at University level. The institute in trying to adopt UGC guidelines for institutional development plan. For online learning and blended mode of learning the college campus is already made Wifi enabled. The teacher with be motivated to create E-Content. For differently abled students, ramps are constructed. The braille corner will be set up in library. Sports are already promoted.

As per UGC guidelines 50% of total faculty required can be contractual or visiting from the profession / Industry to ensure balance between theory and practical. But on this point members are of the view that it can reduce the quality of higher education as contractual and visiting faculty will not be as sincere as the regular teacher.

The College is planning to be accredited by next year for cycle 2. To achieve this goal AQARS of last 5 years are being prepared and will be Submitted by 31st Dec. 2022.

Various programmes will be organised for training of faculty.

8) Indian Knowledge system and Institutional preparedness for Introducing Indian Knowledge system.

Embedding Indian knowledge system in curriculum can be beneficial to present day learner. eg. mathematical concepts such as Vedic math, Pascal's triangle, Principle of binary math and algorithm in ancient knowledge system are beneficial to present day engineer. Exposure to the Conventional and contemporary concepts will bring engineer closer to their cultural ethos, expand their intellectual horizon and enhance their confidence. Institutes can start short duration courses on spoken languages like Sanskrit. But again the members of IQAC think that this is to be done by University. University should prepare curriculum by embedding Indian knowledge system. Once curriculum is prepared by university, the institutions are ready to implement it.

9) Intitutional efforts to promote employability.

Placement and carrier guidance Cell has already been established in the college. In the coming days, we will try to collaborate with industry and society organizations to promote employability. Member are of the view that we should sign MOU with industries and organization to promote employability.

10) Quality roadmap of the Instituiton.

To enhance the quality of education in the institution, more teacher need to be appointed to reduce Student teacher ratio which at present is about 80:1. For this at are level we are trying to appoint visiting faculty. At present our 5 Classrooms are smart Classroom. In few days 4 more classrooms will by made smart by installing interactive panel. Teacher will be asked to prepare E-content and use ICT facilities to improve quality of education. There is a need of faculty development programs also. Feedback from students and parents about the teaching-learning process and infrastructure will also help to enhance quality of education. For this online student satisfaction survey will be conducted,

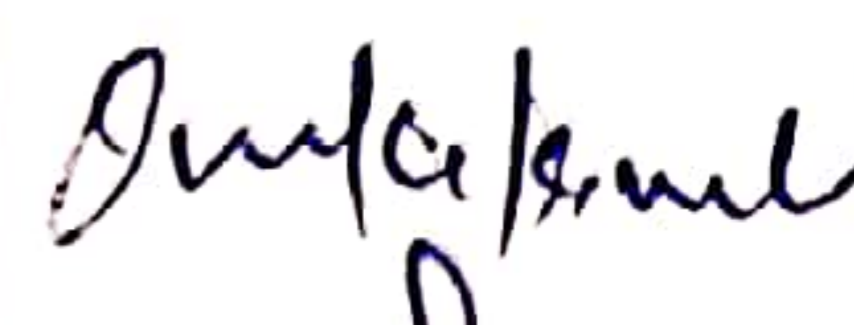
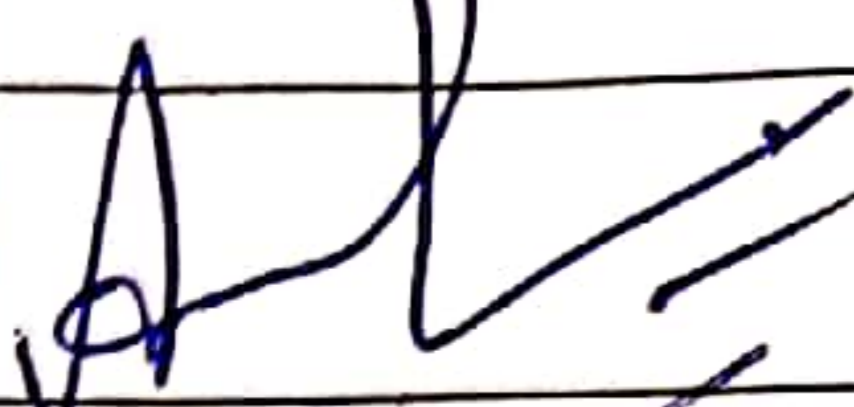
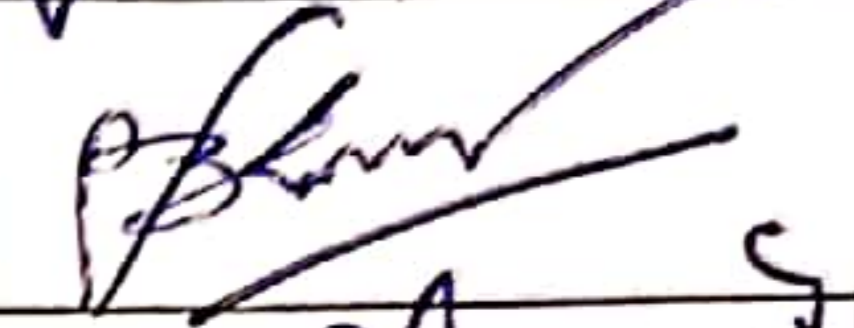
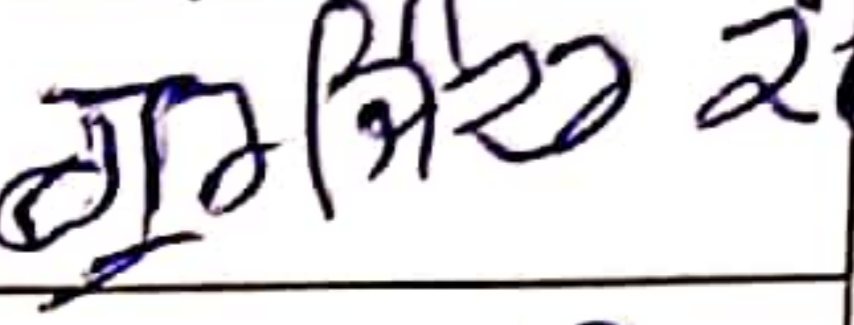
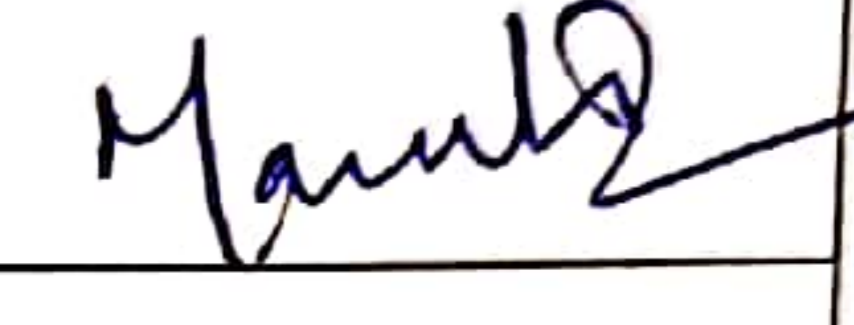
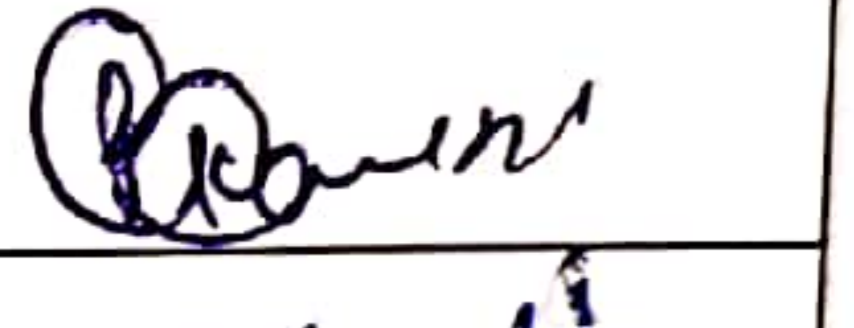
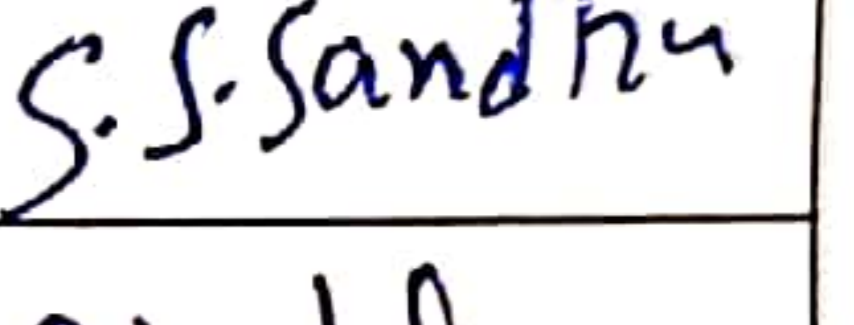
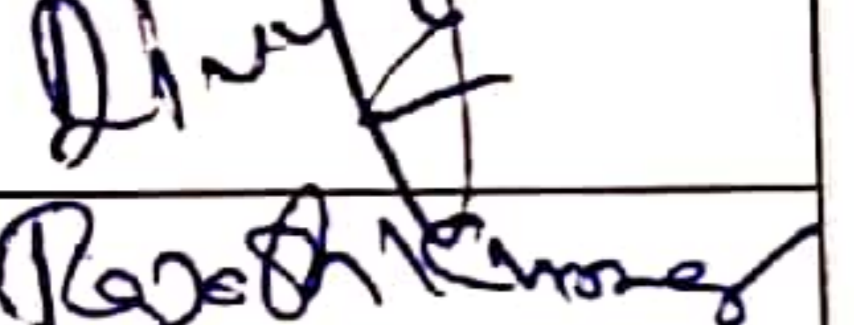
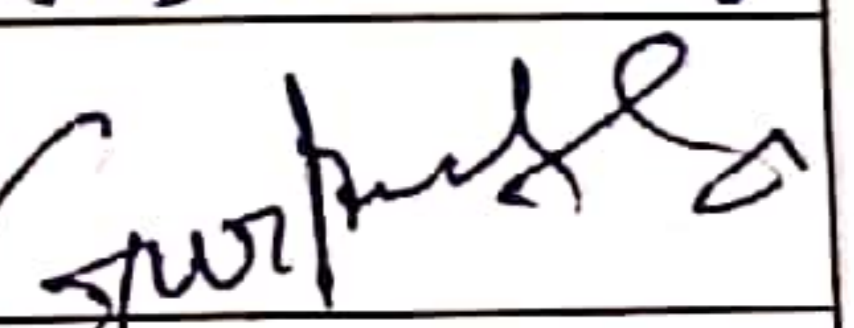

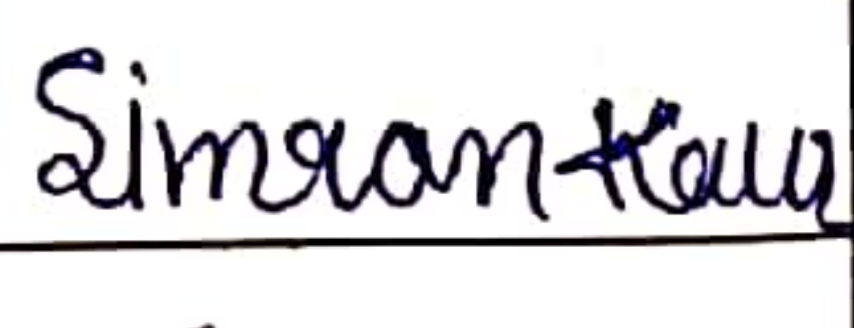
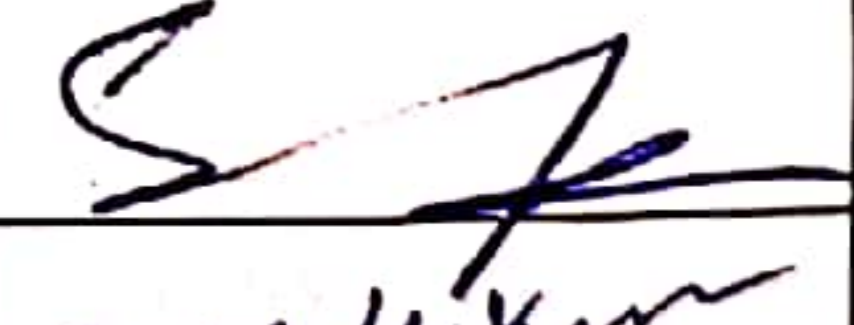
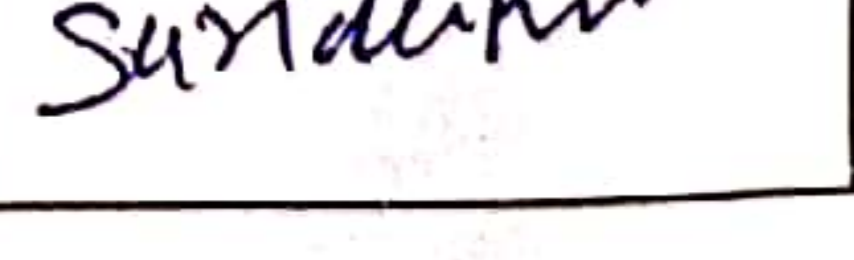
11) Efforts to increase enrollment in College.

We have already defined cathchment area of the College. About 20 School fall in Catchment area of College. A meeting will be fixed with DEO and Principals of the school before 20th of Nov: Duties are asigned to teacher to visit the school for carrier guidance. The teacher will visit the school assigned to them before 30th Nov. Pre-registration will be started from 1st January and for that Helpdesk will be set up in schools and Colleges.

12) Institution's Innovation council (ICC).

Institution's Innovation council will be setup in the college very soon and will be registered on portal.

(Signature IQAC Meeting Dated- 05/11/2022)

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Principal

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