

2.6.1 Teachers and students are aware of the stated program and course outcome of the programs offered by the institutions

PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES,
COURSE OUTCOMES

Mechanism of Communication

- The college adopts Outcome based education rather than input oriented bell shaped curved of learning. The following mechanism is followed by the institution to communicate the learning Outcome to the teachers and students.
- Graduate attributes are described to the First Year students at the commencement of the Program.
- At least few hours are spent by the teacher for introducing the subject to the students.
- Learning Outcomes of the Programs and courses are observed and measured periodically.
- Students are also communicated about the program outcomes, program specific outcomes, course outcomes through Tutorial Meetings.
- Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

- Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.
- Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.