

2.5.2 Reform initiated on Continuous Internal Evaluation(CIE) system at the institutional level.

The continuous internal assessment evaluation of the students in an integral part of the teaching learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The college has an examination committee to carry out the effective implementation of internal assessment and college examination.

The university has introduced semester pattern of examination from academic session 2010 for the faculty of science, arts and computer science at under graduation level. The examinations & evaluation process of all the disciplines are conducted by the university in the end of each semester. Declaration of the result is time bound programme. The college has also implemented various reforms in Internal evaluation System. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The formative approach to evaluate student's achievements includes various academic activities, Example: Seminars presentation, Group Discussion, Unit tests, Assignments and project submission etc. The students knowledge of the subject is evaluated on the basis of their Presentation Skill, communication skill and language fluency.

The unit tests are conducted which includes- subjective and objective type questions. The students are asked to submit home assignments within proper time schedule. Group discussion is arranged by the faculty in the class room. The internal examination committee plans and implements. Internal assessment process to evaluate the student's performance prior to university examination.

Whenever there is a change in the evaluation method as per direction of university. It is communicated to the faculty by circulating a copy of the university direction. The utmost care is taken for the maximum attendance of the students. The concerned subject teachers conduct a personal interface meeting with the students. The students are apprised of their strength and weakness for further improvement. The results are analyzed to identify slow and advanced learners. The IQAC monitors the evaluation process in its meetings and provide suggestions for improvement.